

# **Southern School Of Energy and Sustainability PTSA Meeting Agenda September 18, 2017**

**6:00pm~7:00pm**

- 1. Call meeting to order**
- 2. PTSA 2017-2018 calendar schedule plan**

**Oct 14~21 -Mattress Farm Fundraising**

**Nov -Teacher Appreciation Lunch**

**Nov-Community Panel discussion invite gov officials**

**February-General member Discussion panel**

**March- Read-a-Thon Fundraising (75% profits to PTSA, 15% to student's prize)**

**May -Teacher Appreciation Breakfast (pancake)**

**Note\*:This is a plan, the subjects may change the plan or event**

- 3. Speaker from Mattress Farm Fundraising event (Julie)**
- 4. Financial statement (credits) from June & Budget**

**Kroger community reward \$35**

**Car wash \$44.75**

**Burger King Spirit night \$100**

**PTSA membership fee \$48.5 (7 members)**

- 5. Nominate Board Member**
- 6. Need Help**

**Update SSES PTSA Facebook**

**Teacher appreciation lunch (fall) and Breakfast (pancake) Spring**

**General Member Discussion Forum committee chair**

**PTSA Membership committee chair**

**Grant Writer (request donations through the company web site)**

**Family engagement committee chair**

**Fundraising committee chair**

**Solar Panel committee chair**

**National PTS School of Excellence committee chair**

**NC PTA arts Reflection committee chair**

**Heathy and Safety of Students committee chair**

**Improve Education committee chair**

## **PTA's National Standards for Family-School Partnerships**

**Standard 1:** Welcoming all families into the school community—Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

**Standard 2:** Communicating effectively—Families and school staff engage in regular, two-way, meaningful communication about student learning.

**Standard 3:** Supporting student success—Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

**Standard 4:** Speaking up for every child—Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

**Standard 5:** Sharing power—Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

**Standard 6:** Collaborating with community—Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.